



THE UNIVERSITY
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Postgraduate Virtual Open Days

**MSc Inclusive
Education**
at Moray House School of
Education and Sport



Dr Lisa Fernandes & Dr Martin Toye | November 2025

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The programme

- This programme addresses the need for professionals who can respond to the increasing cultural, linguistic and developmental diversity of school communities.
- The programme covers topics from education, sociology, psychology, disability and childhood studies to help improve understanding of inclusion issues.
- You will develop your knowledge, understanding, and ability to critique research, policy, and practice relevant to social and educational inclusion.



Mission Statement

- **Everybody's different**

We begin with the idea that difference is an ordinary aspect of human development, and every person is unique, with multiple overlapping identities.

- **Transformability of people's capability to learn**

We recommend rejecting notions of fixed ability. Learning is a social activity where teachers can and do act to enhance participation and achievement.

- **New ways of working**

We explore the roles of professionals and stakeholders in the widest sense of the context of meeting children's and young people's needs. This includes sharing specialist knowledge to enhance education for all and ensure no learners are marginalised or stigmatised.



Programme structure

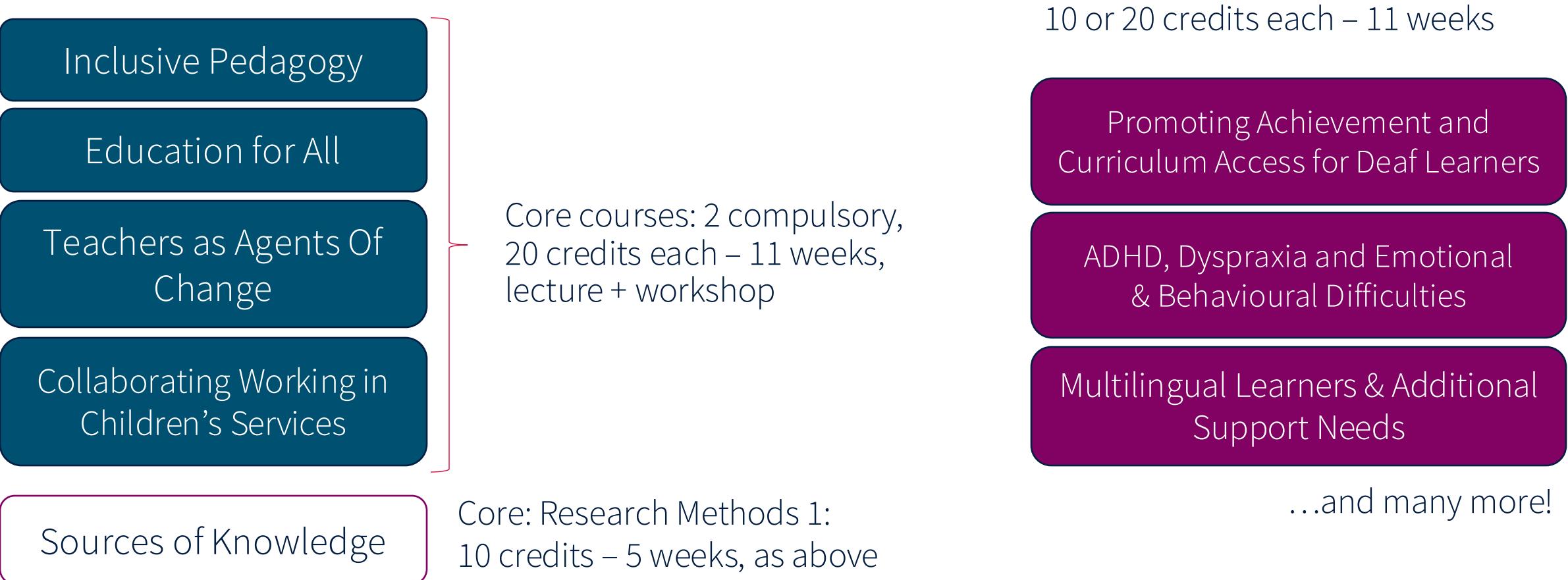
- **Postgraduate Diploma** (120 credits) – Pathways*

- Deaf learners Pathway
- Visually Impaired learners Pathway

- **MSc Inclusive Education** (180 credits) - Dissertation



Programme structure: example



Assessment on the Programme

- On-going feedback by tutors & peers
- Formative assessment : oral presentations and/or written plans
- Summative Assessment : 2000 – 4000 word assignments
- Dissertation (next slide!)



MSc Inclusive Education Dissertation

- Under expert supervision, you will complete a 12,000-word dissertation on a research topic of your choice.
- You will be matched to a supervisor and accompanied at each stage of this exciting research journey.
- Your dissertation will represent the report of a small-scale piece of research conducted and designed by you.

Dissertation = 60 credits

MSc Inclusive Education = 180 credits



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MSc Inclusive Education Dissertation - some recent examples

- The role of assistive technology in motivation and academic achievement for students with intellectual disabilities
- The position of deaf children in the Chinese education system and how teachers perceive the placement and learning of deaf children.
- To what extent are Nurture Rooms effective in promoting inclusion in primary schools in Scotland?
- Teachers' Insights into the potential relationship between Inclusive Pedagogical Practices and AI
- Shadow Teachers' Views on Educational Strategies for Students with Autism: A Case Study of Shadow Teachers in China.
- Teacher attitudes towards inclusive education in Chinese elementary schools.
- Examining policy and practice for the inclusion of multilingual learners in Boston



MSc Inclusive Education Dissertation

- Peers!! Discussions in class!
- Research methods courses
 - Sources of Knowledge
 - Conceptualising Research
- Dissertation organised support
- Dissertation briefing sessions monthly from January
- Dissertation support strand
- Work with your supervisor
- Find way to organise references, readings & notes and stick to it
- Make a plan early and hold yourself accountable
- Using resources and support
- It's not as long as you think it is!



Postgraduate Diploma (deaf learners) - Pathway

This award is designed **for teachers who are currently teaching deaf children** mainly in Scottish schools and who wish to gain the competencies agreed by the Scottish Government for qualified teachers of deaf children.

Compulsory courses: Sources of Knowledge (10 credits) and a core course(20 credits)

Option courses: Audiology and Audiometry (20 credits), Promoting Achievement and Curriculum Access for Deaf Learners (20 credits), Deaf Studies (10 credits), Placement (20 credits)

Contact: Rachel O'Neill

Rachel.O'Neill@ed.ac.uk



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Postgraduate Diploma (visually impaired learners)

This award is designed **for teachers who are currently teaching children with visual impairment** both in Scottish and English schools and who wish to gain the competencies agreed by the Scottish/English Government for qualified teachers of visual impairment (QTVI).

Compulsory courses: Research Methods (10 credits) and a core course (20 credits)

Option courses: Issues & Strategies for Teaching & Learning (20 credits), Assessing Visual Impairment (20 credits), Cerebral Visual Impairment (20 credits), Inclusion of Children with Visual Impairment: Policy & Practice (20 credits), Placement: Inclusion (10 credits).

Contact: Elizabeth McCann

Elizabeth.McCann@ed.ac.uk



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Student Life



Settling into university

- embrace the transition
- engage with campus activities
- join clubs and societies

Exploring Edinburgh

- Arthur's Seat
- Dean Village
- Edinburgh Castle

Managing your studies

- engage with the academic community
- ask for help
- peer support and collaboration



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Other events and activities

- School visits
- Inclusive Education Seminar Series
- Guest speakers
- Social events – games nights, walks, museum visits, coffee, Scottish dancing ...





Our staff team

International, varied interests, vibrant research profiles



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Read our students' blogs at
blogs.ed.ac.uk/studentstories



Contact details for follow-up questions

- We apologise if we did not get through all of your questions in the time allotted for this session. If you have further questions that have not been answered, please email: futurestudents@ed.ac.uk
- Alternatively, please feel free to get in touch
- Dr Lisa Fernandes - Lisa.fernandes@ed.ac.uk
- Dr Martin Toye - Martin.toye@ed.ac.uk
- Elizabeth McCann - Elizabeth.mccann@ed.ac.uk (VI pathway)
- Rachel O'Neill - Rachel.Oneill@ed.ac.uk (Deaf Learner's pathway)





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Thank you
See you in September!

Dr Lisa Fernandes & Dr Martin Toye

lisa.fernandes@ed.ac.uk & martin.toye@ed.ac.uk