



THE UNIVERSITY
of EDINBURGH

2025

Undergraduate Guide



TOP 50

We're consistently ranked one of the top 50 universities in the world. We're 22nd in the 2024 QS World University Rankings.

6TH

Edinburgh is ranked the sixth best student city in Europe and 16th in the world.¹

4TH

We're ranked fourth in the UK for research power, based on the 2021 Research Excellence Framework.²

£10_M

The University awarded more than £10m in undergraduate financial support in 2022/23.

26TH

Our graduates are ranked 26th in the world by employers.³

19TH

We're ranked 19th in the world's most international universities.⁴

3RD

We're ranked third in the UK and sixth in Europe in the QS Sustainability Ranking 2024. We will be Net Zero by 2040.

¹ QS Best Student Cities 2024
² Times Higher Education, Overall Ranking of Institutions (REF 2021)
³ QS World University Rankings 2024
⁴ Times Higher Education, Most International Universities in the World 2024

Where visionaries, dreamers
and pioneers converge to
shape **extraordinary** futures.

22ND
in the world

QS World University Rankings 2024

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Extraordinary sustainability

Our world faces a planetary crisis: climate change, biodiversity loss, pollution, and water quality and availability. Huge social inequalities mean it is often the people who contributed least to these problems who are most affected.

The University plays a leading role in tackling this polycrisis. We bring people together from across the world to understand the problems and work with local communities, businesses, and governments on solutions. We have an impressive, diverse range of sustainability experts and educators for you to learn from, regardless of what you study. You'll also have access to a range of training programmes, such as Carbon Literacy, Biodiversity Literacy and Circular Economy Literacy, to improve your knowledge and employability.

Our values guide our work. You'll find progressive sustainability action in our operations and enterprises, and in the partnerships we form. On campus, we will be zero waste by 2030 and net zero carbon by 2040. We've won awards for helping nature to thrive in our campus greenspaces, meaning you have lots of nature-rich places to visit, be inspired, relax and unwind.

Every person counts when it comes to tackling the climate crisis. As part of our community, you'll have opportunities to deepen your knowledge, meet like-minded people and take positive action: from influencing University policy to planting trees.

You'll also be inspired. Our students and staff are known globally for tackling the climate crisis – whether as media-savvy scientists or activists on Instagram – and we can't wait for you to meet them.

Read more: www.ed.ac.uk/sustainability

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3RD

We're ranked third in the UK and sixth in Europe in the QS Sustainability Ranking 2024. We will be net zero by 2040.

Extraordinary impact



“Edinburgh is uniquely placed to provide world-class leadership and expertise around generative AI. This exciting initiative will create a new pipeline of talent with the skills to both benefit from and shape the economic and societal benefits of this transformational technology.”

■ **Professor Iain Gordon**

■ Vice Principal and Head of the College of Science & Engineering

The University will lead the new era of generative AI, with a multimillion-pound initiative that will benefit society and stimulate economic growth.

Our new Generative AI Laboratory (GAIL) will unite our world-leading researchers and innovators to develop safe AI solutions for wider society.

Generative AI is a type of machine learning that generates content such as images, audio, video, and computer code. Our researchers will develop techniques for its use in areas such as robotics, drug discovery, medical diagnoses, semi-conductor development, and tackling climate change. Experts will also work in partnership with our Centre for Technomoral Futures to look at the ethical, legal and regulatory frameworks necessary to ensure the safe and responsible use of AI.

The University has a well-established high performance computing infrastructure, with international reach. We already host the UK's national supercomputer, ARCHER2 and in 2025, installation of the UK's first, next-generation exascale supercomputer begins. This will help researchers model aspects of the world, test scientific theories and improve products and services in areas including advanced engineering, astrophysics, and AI.

Since 1963, Edinburgh has been a world leader in research into AI and computer science, developing systems that now underpin generative AI such as machine learning and Natural Language Processing. These initiatives build on that 60-year legacy, with the ambition of establishing Edinburgh as the data capital of Europe.

Read more: edin.ac/generative-ai | edin.ac/uk-supercomputing

Extraordinary entrepreneurs

Edinburgh is an entrepreneurial city, home to two of the UK's \$1 billion-valued unicorn companies. It's an environment in which the University and Edinburgh Innovations, our commercialisation service, are pivotal.

You'll join one of the UK's most entrepreneurial student bodies. In 2022/23 our student startups secured more than £32 million in investment, grants and funding.

During that time, we helped form 115 student startup companies. We increasingly see a number of socially and environmentally-focused startups each year. Sunsave Solutions, for example, which was founded by School of Social & Political Sciences graduate Mekila Ngwambe, is prototyping an affordable solar power kit to provide electricity to rural households in the world's poorest areas.

Consistently hitting more than 100 startups each year, for the last three years, our support for entrepreneurship is no one off. Previous successes include audio tech company Two Big Ears, which was acquired by Facebook in 2016.

"Our impressive students are notably using data and artificial intelligence to transform areas of society from health care to energy provision. Their ideas have the potential to change the world."

■ **Dr George Baxter**
■ CEO (2016-24), Edinburgh Innovations



The University ranked top in Scotland and second in the Russell Group of universities for student entrepreneurship, according to Higher Education Statistics Agency data for 2021/22.

Why this extraordinary place?

For more than 400 years, discoveries and advances from here in Edinburgh have changed the way the world is understood, thanks largely to the benefits our collaborations bring.

Embracing innovation and entrepreneurialism, and encouraging our people to push the frontiers of knowledge today, helps ensure we make a positive sustainable mark on the world tomorrow.

Extraordinary choice

For you, this all starts with the possibilities offered by almost 400 degrees across 60 different subjects. Many of these are joint honours degrees, offering the potential for innovative cross-disciplinary subject combinations.

Some of our degrees let you study a single subject in depth, developing a deep understanding of one area. Others feature an open and flexible structure with options to tailor your own studies. This lets you choose whether to experience a wide range of topics before you specialise, or sample multiple subjects in a broader degree.

Our global links offer you possibilities for fieldwork, industry placements and study abroad opportunities, and our research-led, industry-informed teaching incorporates the latest developments in your field.





We live in a complex, fast-changing world and we're honest about the significant challenges facing us all. As a leading global university, we know education will play a vital role solving those challenges and relish our shared responsibility to respond to them.

Extraordinary people

As the world comes to terms with the lasting effects of the Covid-19 pandemic, we continue our commitment to being open and inclusive. On campus and online, we widen access to higher education and bring people together from a range of backgrounds and experiences. We welcome people with new outlooks and perspectives into an international community that nurtures and values each individual and the contribution they make.

Together, we will be open to change. We will adapt and work in new ways that disrupt the status quo and overturn established ways of thinking. We will do this without boundaries, in facilities where our students, academics and researchers come together with the public and private sectors to learn from each other and work in tandem to create new solutions.



“My programme is preparing me for my future career by addressing issues from many different perspectives, which is necessary in our globalised world, as well as presenting me with opportunities to volunteer and go abroad.”

■ **Manisha Thill**
■ MA (Hons) Health, Science & Society

Your options

As one of Scotland’s four ‘ancient’ universities, many of our full-time degrees in the humanities and social sciences are undergraduate masters qualifications that require four years of study.

In science and engineering we offer four-year bachelors degrees or five-year integrated masters. We also offer a smaller number of other qualifications including LLB Law, as well as a few degrees with shorter or longer full-time study durations. These range from three to five or even six years (MBChB Medicine).

Depending on your qualifications, you may have the option to start in the second year of some of our science, engineering, biomedical sciences and medical sciences, and art and design degrees. We also offer an expanding range of options for students progressing from a Higher National Certificate or Diploma.

If you’re considering a year out before you go to university, you may be able to apply for deferred entry.*

*Applications for BVM&S Veterinary Medicine or international applications for MBChB Medicine will not be considered for deferred entry. Please contact us to check before you apply.



An inclusive place

We believe everyone deserves an equal opportunity to study at the University of Edinburgh. We welcome and celebrate the diverse experiences, backgrounds and cultures of students from all over the world.

We're committed to widening access to higher education, and admitting the very best students, who demonstrate the potential to benefit from, and contribute to, the academic experience we offer. This means that no student is admitted on the basis of grades alone.

What qualifications and grades do I need?

The qualifications and grades you need vary according to the degree you apply for and may also depend on whether you are eligible for a widening access offer. Please check the specific subjects and grades we require, for entry to the degree you are interested in, online: www.ed.ac.uk/undergraduate/degrees

Will I be eligible for a widening access offer?

To be eligible for a widening access offer you must be permanently resident in the UK.

We will assess your eligibility for a widening access offer using the following factors:

- where you live (your home postcode);
- the school or college you go to;
- if you are care experienced, or a refugee or asylum seeker; or
- if you've completed a Scottish Wider Access Programme (SWAP) or University of Edinburgh Access Programme, or a recognised bridging programme.

You may need to meet criteria relevant to more than one of the factors listed to be eligible for a widening access offer. You can check your eligibility online: www.ed.ac.uk/access-edinburgh



My story

Tristan prepared to return to education by completing the University's Access Programme, which helped him make the transition to degree-level study:

"As a mature student from a high school with particularly low rates of progression into higher education, I was nervous about being an outsider. However, I soon discovered how broad the student body is and you'll undoubtedly meet people from a similar background to you. There is a lot of support so the leap didn't feel as overwhelming as I'd anticipated. Even if you haven't gone straight into university, you certainly haven't missed your chance. When you do start your degree, even if it is later in life, you'll be equipped to get even more out of it."

"I was quite anxious about being accepted into the student community as an openly transgender student. However, I've used it as an opportunity to support and educate my fellow students. I became a member of my School's Equality and Diversity Committee to share my experiences and help organise events for LGBT+ History Month."

■ **Tristan Craig**
■ MA (Hons) Ancient & Medieval History

Quick Q&A

Do only straight A students get into the University of Edinburgh?

No. We're committed to widening access and offer places, based on grades that consider the context in which results were achieved, to students we believe have the potential to succeed.

"I didn't think I was likely to meet the entry requirements. I found I was eligible for a widening access offer and this helped me recognise my ability to make it to university. Having the reassurance of the contextual offer made a massive difference to my confidence to apply."

■ **Kalim, BSc Neuroscience**

Am I too old to go to university?

No. Whatever age you are, you're welcome. Adults returning after a break of at least three years in their formal education need to have undertaken some recent academic study: www.ed.ac.uk/studying/mature

Is it possible to go to university if you have kids?

Yes. Many students balance university and raising a family. We offer childcare services, support and advice, and an excellent network run by our student parents' representative.

Am I going to fit in?

No matter who you are, or where you come from, you will be welcomed to our student community.

"It did take me a while to settle in – socially and with my studies. It was a hard balancing act but with time, you get used to it. My advice to myself is to stop caring about fitting in and making friends quickly as it comes naturally. Instead make a good schedule and stick to it – time management and a good sleep is key!"

■ **Phoebe, MA (Hons) Architecture**

"By the time I had chosen the University, I did not feel any trepidation at going into an unfamiliar environment. I already felt part of the community."

■ **Anais Banag**
■ LLB (Hons) Law



"Everyone talks about how great university is but it is important to recognise that at times it will also be challenging. Remember, everyone finds things difficult and if you need help, don't be afraid to ask for it. Everyone here is wanting to help you get through whatever struggles you have."

■ **Olivia Warner**
■ MA (Hons) History

Study in breadth and in depth

When you choose to study with us, you'll find that many degrees take four years to complete. This is an approach that's common not just to Scotland but across Europe and in the US.

Studying a four-year degree allows you to benefit from greater flexibility and choice during your studies than might be offered in a shorter degree elsewhere. You'll usually have the time to try different subjects before you concentrate your studies for your final degree. Some students find these experiences change their mind about the degree or specialism they want to qualify in and allow them to take advantage of the flexibility to refocus.

How it works

On most of our degrees in the arts, humanities, engineering, science, and social sciences, you'll be able to study a range of subjects in Years 1 and 2 before you decide which area to specialise in for your final degree. You'll study the compulsory courses that are required for your degree and in addition will be able to choose a number of option courses either from areas related to your degree or from different parts of the University.

Using your option course choices, you'll be able to choose to study up to three subjects in Year 1, then continue those subjects or swap some out as you move into Year 2. It's flexible, letting you try subjects without committing to them long term, and it's personal. You'll develop academically and intellectually, discovering which subjects suit your interests and aptitudes and which are the best fit for your career aspirations.

As you move into Year 3, you'll have the confidence to say with certainty which area you want to specialise in for your final degree. You'll also take up any possible option to study abroad, or any industrial placement offered on your degree, usually during Year 3 before returning to the University for your final year. You'll then focus on the in-depth studies required for your degree across a series of Year 4 compulsory courses and a final project or dissertation. This will allow you to graduate with a versatile combination coveted by prospective employers – a specialist focus built on a broad base of interdisciplinary experience.

Benefits

- Enhance your career prospects, gaining a broad education that is attractive to employers.
- Experience new subjects without the need to commit long-term – discover new passions, take your career in a new direction or enhance your CV.
- Discover where your strengths lie and tailor your degree accordingly.
- Nurture your talents, develop a broad range of skills and grow intellectually over a longer period of time.
- Develop a global outlook – opportunities to study abroad are usually possible on most of our degrees.



“Edinburgh is one of the top campuses that we target for recruitment. If you are looking for a university that will give you the skills and experiences to have a successful career, then Edinburgh is a good place to start.”

Proctor & Gamble



My story

Tara used the four-year degree system to explore options that influenced her studies:

“I’ve always had this natural curiosity for the world around us and particularly for social, racial and environmental inequalities, so geography was quite a natural choice for me. I thought for a while that I wanted to do medicine and went back and forth a little bit but geography was always the subject I was most interested in.

“When I joined University, I wasn’t sure whether my strengths lay more with physical or human geography. I sort of experimented a little bit in first and second year with different humanities courses. I really valued being able to explore social anthropology, criminology and sociology and really enjoyed them. They confirmed my interest in human geography, made me more sure about pursuing the MA and I really valued having more time to settle in to the place and the new way of learning.

“Looking back on it now, the different courses I did actually really shaped my interest within geography. All those disciplines are so inter-related and have ultimately really influenced my choice of dissertation topic, for example. My dissertation is about gender-based violence in the greater Glasgow area. My different choices in first and second year have all proven very useful for that.”

- Tara Patel
- MA (Hons) Geography

New ways of learning

Choosing to study with us means more than choosing to sit in our lecture theatres.

For many of you, it will mean adopting a whole new approach to your own education that differs from what you experienced at school or college.

You will become an independent learner, working collaboratively with us to enhance and enrich your own education. You'll need to be proactive, seeking out and seizing the opportunities we offer while managing your own time, learning new ways of studying and developing independent learning skills to meet the demands of your degree. We'll work with you, of course, providing help and guidance on how to study most effectively and how best to succeed in this new environment. We'll nurture and support your development as a confident learner with the attributes required for success at the University and beyond.

Our approach

In addition to lectures and tutorials, you'll experience a range of other ways of learning when you study with us.

During the Covid-19 pandemic we shifted to online and hybrid teaching models to ensure continuity of education. With students back on campus, practical and lab sessions have returned and are common in many of our science, engineering and health-related degrees. These let you put what you've learned into practice and conduct your own live experiments and other bench work. Fieldwork is a feature of our degrees in areas such as geography and Earth sciences. It will take you away from the University, bringing theory to life in the field as you study the natural world both here in Scotland and overseas.

Art and design students usually spend a lot of time in the studio where you will be expected to develop your own skills, responding to creative briefs through project-based learning. You will also have opportunities to exhibit.

Research-led teaching

Our world-class academics are leaders in their fields, conducting groundbreaking research that directly informs the teaching you receive. This research-led teaching means your lecturers can incorporate their latest research in the teaching you receive, allowing them to share their discoveries. You may have the opportunity to get involved in research that allows you to delve more deeply into your chosen subject. This will not only develop your analytical skills, but will help you prepare for the next steps in your career whether that's in industry or postgraduate study.

Industry placements

A number of our degrees usually offer you the opportunity to get involved in and sample life on the front line of your future career with an industry placement. These can be short placements or in some cases a full year out. They offer an unrivalled opportunity to hone your skills and put theory into practice under genuine working conditions, tackling live projects side by side with your peers. In some cases, you will be required to find and secure your own placement and in others you will be recruited competitively by the companies offering the positions. Industry placements offer you an opportunity to broaden your horizons, gain valuable insights into the professional application of your chosen degree, and enhance your future career prospects.

“Getting taught by lecturers who were carrying out their own research and would allow you to work alongside them was a dream come true to me.”

■ **Brenda Mionki**
■ BSc (Hons) Biological Sciences (Biochemistry)

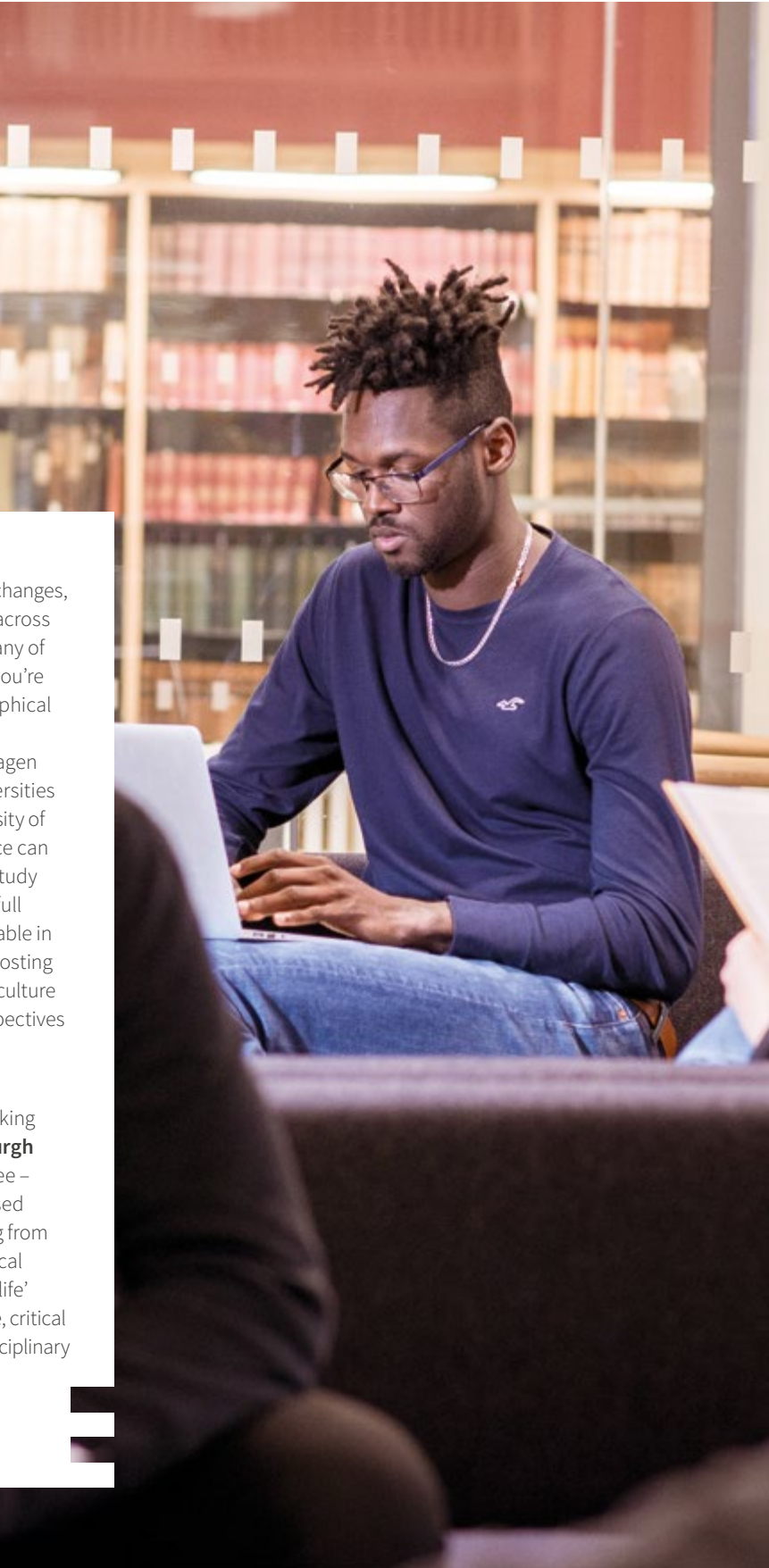
Study exchanges

We're one of the world leaders in international student exchanges, offering more than 1,400 opportunities to study abroad across 300 different destinations. Exchanges are possible on many of our degrees – the options open to you depend on what you're studying. Our exchange partners include a broad geographical spread of institutions. Within Europe, these include the Universities of Bologna, Amsterdam, Sorbonne, Copenhagen and FU Berlin. Worldwide, our partners include the Universities of Sydney, Pennsylvania and Toronto, the National University of Singapore and Seoul National University. Securing a place can be competitive – you'll usually apply during Year 2 then study abroad in Year 3. Most of our students go abroad for the full year but shorter semester-only options may also be available in some subject areas. A study exchange can be a career-boosting international experience, providing insights into another culture while broadening your network and developing new perspectives on your subject.

Interdisciplinary Futures

Building on expertise from across the University, and working in an inclusive and participative environment, the **Edinburgh Futures Institute** offers a four-year undergraduate degree – Interdisciplinary Futures – and a portfolio of future-focused undergraduate option courses. Bringing together teaching from different subjects, this degree is focused on global and local challenges and allows you to apply your learning to 'real life' problems. You will have an opportunity to develop creative, critical and data-informed thinking that cuts across traditional disciplinary boundaries and prepares you for a career of your choice:

efi.ed.ac.uk



Decisions, decisions...

The following index lists the extraordinary range of areas we currently offer degrees in. With hundreds of options available, you'll find the ideal degree for your personal interests and career aspirations, even if you're still nailing down exactly what you want to study.

For much more detail on the subjects and individual degrees available, please visit our degree finder:

www.ed.ac.uk/undergraduate/degrees



A

Accounting

- Accounting & Business
- Accounting & Finance

Arabic & Persian

- Arabic & Ancient Greek
- Arabic & Business
- Arabic & French
- Arabic & History
- Arabic & Persian
- Arabic & Politics
- Arabic & Social Anthropology
- Arabic & Spanish
- Arabic with Islamic & Middle Eastern Studies
- Persian & English Literature
- Persian & Middle Eastern Studies
- Persian & Social Anthropology
- Persian Studies

Archaeology

- Ancient Mediterranean Civilisations
- Archaeology
- Archaeology & Ancient History
- Archaeology & Social Anthropology

Architecture and Architectural History & Heritage

- Architectural History & Archaeology
- Architectural History & Heritage
- Architecture

Art

- Fine Art

B

Biological Sciences

- Biochemistry†
- Biological Sciences
- Biological Sciences with Management
- Biotechnology†
- Cell Biology†
- Development, Regeneration & Stem Cells†
- Ecology†
- Evolutionary Biology†
- Genetics†
- Immunology†
- Molecular Biology†
- Molecular Genetics†
- Plant Science†
- Zoology†

Biomedical Sciences

- Anatomy & Development
- Biomedical Informatics*
- Biomedical Sciences
- Infectious Diseases
- Integrative Biomedical Sciences*
- Neuroscience
- Pharmacology
- Physiology
- Reproductive Biology

Business

- Business & Economics
- Business & Law
- Business Management
- Business with Decision Analytics
- Business with Enterprise & Innovation
- Business with Human Resource Management
- Business with Marketing
- Business with Strategic Economics
- Finance & Business
- International Business
- International Business with Chinese
- International Business with French
- International Business with German
- International Business with Italian
- International Business with Japanese
- International Business with Spanish

C

Celtic

- Celtic
- Celtic & Archaeology
- Celtic & English Language
- Celtic & English Literature
- Celtic & French
- Celtic & Linguistics
- Celtic & Scandinavian Studies
- Celtic & Scottish History
- Celtic & Scottish Literature

Chemistry

- Chemical Physics
- Chemistry
- Medicinal & Biological Chemistry

Chinese

- Chinese
- Chinese & French
- Chinese & German
- Chinese & History
- Chinese & Linguistics
- Chinese & Russian Studies
- Chinese & Spanish

Classics

- Ancient & Medieval History
- Ancient History
- Ancient History & Greek
- Ancient History & Latin
- Classical Archaeology & Ancient History
- Classical Archaeology & Greek
- Classical Archaeology & Latin
- Classical Studies
- Classics
- Classics & English Language
- Classics & Linguistics
- Greek Studies
- Latin Studies

Cognitive Science (Humanities)

- Cognitive Science (Humanities)

Computer Science (Informatics)

- Artificial Intelligence
- Artificial Intelligence & Computer Science
- Cognitive Science (Computing)
- Computer Science
- Computer Science & Management Science
- Computer Science & Mathematics
- Computer Science & Physics
- Informatics
- Software Engineering

D

Design

- Animation
- Fashion
- Film & Television
- Graphic Design
- Illustration
- Interior Design
- Jewellery & Silversmithing
- Performance Costume
- Product Design
- Textiles

E

Earth Sciences & Environment

- Earth Sciences
- Earth Science & Physical Geography
- Environmental Geoscience
- Geophysics
- Geophysics & Geology
- Geophysics & Geology with Professional Placement
- Geophysics & Meteorology
- Geophysics & Meteorology with Professional Placement
- Geophysics with Professional Placement

Ecological & Environmental Sciences

- Ecological & Environmental Sciences
- Ecological & Environmental Sciences with Management

Economics

- Economics
- Economics & Accounting
- Economics & Mathematics
- Economics & Politics
- Economics & Statistics
- Economics with Finance
- Economics with Management Science

Education

- Childhood Practice
- Learning in Communities
- Physical Education
- Primary Education with Gaelic (Fluent Speakers)
- Primary Education with Gaelic (Learners)

Engineering

- Chemical Engineering
- Civil Engineering
- Electrical & Mechanical Engineering
- Electronics & Computer Science
- Electronics & Electrical Engineering
- Engineering
- Mechanical Engineering
- Structural & Fire Safety Engineering
- Structural Engineering with Architecture

English Language

- English Language
- English Language & Literature

*We offer this as a specialism of Biological Sciences. Your degree title will be Biological Sciences (name of specialism).

*These degrees are based in China at the Zhejiang University-University of Edinburgh Institute (ZJE). Visit: www.ed.ac.uk/biomedical-sciences

English Literature
& Scottish Literature

English & Scottish Literature
English Literature
English Literature & Classics
English Literature & History
Scottish Literature
Scottish Literature & Classics
Scottish Literature & History
Scottish Literature & Scottish History

F

French & Francophone Studies

French
French & Business
French & Classics
French & English Language
French & English Literature
French & German
French & History
French & History of Art
French & Italian
French & Linguistics
French & Philosophy
French & Politics
French & Portuguese
French & Russian Studies
French & Scandinavian Studies
French & Social Policy
French & Spanish

G

Geography

Geography

German

German
German & Business
German & Classics
German & English Language
German & English Literature
German & History
German & History of Art
German & Linguistics
German & Philosophy
German & Politics
German & Portuguese
German & Russian Studies
German & Scandinavian Studies
German & Social Policy
German & Spanish

H

Health in Social Science

Health in Social Science

History

History
History & Archaeology
History & Classics
History & Economics
History & History of Art
History & Politics
History & Scottish History

History of Art

History of Art
History of Art & Architectural History
History of Art & Chinese Studies
History of Art & English Literature
History of Art & History of Music
History of Art & Scottish Literature

I

Interdisciplinary Studies

Interdisciplinary Futures
(Edinburgh Futures Institute)

Islamic Studies

& Middle Eastern Studies

Islamic Studies
Middle Eastern Studies

Italian

Italian
Italian & Classics
Italian & English Language
Italian & English Literature
Italian & History
Italian & History of Art
Italian & Linguistics
Italian & Philosophy
Italian & Politics
Italian & Spanish

J

Japanese

Japanese
Japanese & Linguistics

L

Landscape Architecture

Landscape Architecture

Law

Global Law
Law (Graduate Entry)
Law (Ordinary and Honours)
Law & Accountancy
Law & Business
Law & Celtic
Law & French
Law & German
Law & History
Law & International Relations
Law & Politics
Law & Social Anthropology
Law & Social Policy
Law & Sociology
Law & Spanish

Linguistics

Linguistics
Linguistics & English Language
Linguistics & Social Anthropology

M

Mathematics

Applied Mathematics
Mathematics
Mathematics & Business
Mathematics & Music
Mathematics & Physics
Mathematics & Statistics

Medical Sciences

Medical Sciences

Medicine

HCP-Med for Healthcare Professionals
Medicine

Music

Acoustics & Music Technology
Music

N

Nursing Studies

Nursing Studies

O

Oral Health Sciences

Oral Health Sciences

P

Philosophy

Philosophy
Philosophy & Economics
Philosophy & English Language
Philosophy & English Literature
Philosophy & Greek
Philosophy & Linguistics
Philosophy & Mathematics
Philosophy & Politics
Philosophy & Psychology
Philosophy & Scottish Literature

Physics & Astronomy

Astrophysics
Computational Physics
Mathematical Physics
Physics
Physics with a Year Abroad
Physics with Meteorology
Theoretical Physics

Politics & International Relations

International Relations
International Relations with
Quantitative Methods
Politics
Politics, Philosophy & Economics
Politics with Quantitative Methods

Psychology

Psychology
Psychology & Business
Psychology & Economics
Psychology & Linguistics

R

Russian Studies

Russian Studies
Russian Studies & Classics
Russian Studies & English Language
Russian Studies & English Literature
Russian Studies & History
Russian Studies & History of Art
Russian Studies & Linguistics
Russian Studies & Philosophy
Russian Studies & Politics
Russian Studies & Scandinavian Studies
Russian Studies & Social Policy
Russian Studies & Spanish

S

Scandinavian Studies

Scandinavian Studies
(Danish, Norwegian, Swedish)
Scandinavian Studies & Classics
Scandinavian Studies & English Language
Scandinavian Studies & English Literature
Scandinavian Studies & History
Scandinavian Studies & Linguistics
Scandinavian Studies & Philosophy
Scandinavian Studies & Politics
Scandinavian Studies & Social Policy
Scandinavian Studies & Spanish

Scottish Ethnology

Scottish Ethnology
Scottish Ethnology & Archaeology
Scottish Ethnology & Celtic
Scottish Ethnology & English Language
Scottish Ethnology & English Literature
Scottish Ethnology & Scandinavian
Studies
Scottish Ethnology & Scottish History

Scottish Studies

Scottish Studies

Social Anthropology

Social Anthropology
Social Anthropology & Politics
Social Anthropology & Social Policy
Social Anthropology with Development

Social Policy

Government, Policy & Society
Government, Policy & Society with
Quantitative Methods
Social Policy & Economics
Social Policy & Law
Social Policy & Politics
Social Policy & Sociology
Social Policy with Quantitative Methods

Social Work

Social Work

Sociology

Sociology
Sociology & Politics
Sociology & Psychology
Sociology & Social Anthropology
Sociology with Quantitative Methods

Spanish, Portuguese & Latin
American Studies

Portuguese
Portuguese & English Language
Portuguese & English Literature
Portuguese & Linguistics
Portuguese & Philosophy
Portuguese & Scottish Literature
Spanish
Spanish & Business
Spanish & Classics
Spanish & English Literature
Spanish & History
Spanish & History of Art
Spanish & Linguistics
Spanish & Philosophy
Spanish & Politics
Spanish & Portuguese

Sport

Applied Sport Science
Sport Management

Sustainability

Sustainable Development

T

Theology & Religious Studies

Divinity
Divinity – Graduate Entry
Divinity & Classics
Philosophy & Theology
Religious Studies
Religious Studies & English Literature
Religious Studies & Scottish Literature
Theology

V

Veterinary Medicine

Veterinary Medicine
Veterinary Medicine
(Graduate Entry Programme)

Join us

How to apply

You should apply for full-time undergraduate study at the University via UCAS. You can find out more about how to apply online: www.ed.ac.uk/undergraduate/apply

When to apply

You can submit your application for 2025 study from 1 September 2024. We recommend you apply as soon as possible. You must apply before the relevant deadline:

- **15 October 2024** – deadline for all applications to study medicine or veterinary medicine.
- **29 January 2025** – all other UK and Irish applicants must apply before the UCAS January deadline. We also recommend international applicants apply by this date as many of our degrees are competitive and may close on, or soon after, the January deadline.

What you need to apply

You'll need your qualifications, a personal statement and a reference to apply. For some of our degrees you may also need to:

- attend an interview, for medicine, veterinary medicine, nursing, teacher education, or oral health sciences;
- submit a digital mini portfolio, for art, design and fine art;

- sit an admissions test, such as the University Clinical Aptitude Test (UCAT) for medicine;
- provide evidence of relevant work or voluntary experience, and meet fitness to practice standards, for professional programmes.

You'll also need to provide evidence of your English language skills. We accept a range of qualifications that demonstrate your English language competency including SQA National 5, GCSE, and IB Standard Level English. For international applications, we will also accept: IELTS; TOEFL – iBT (including TOEFL Home Edition); IGCSE English, First or Second Language; Cambridge C1 Advanced (CAE) / C2 Proficiency (CPE); Trinity ISE; PTE Academic and others: <https://edin.ac/ug-english>

Our entry requirements

Please check the specific subjects and grades we require for entry to the degree you are interested in. You can look at the detailed entry requirements online: www.ed.ac.uk/undergraduate/degrees

We accept lots of different qualifications from around the world. Again, full details are available online: www.ed.ac.uk/undergraduate/entry-requirements

Please also see the information on page 14 for widening access applicants.

International foundation programme

If you're from a country whose national school-leaving qualifications are at a lower level than we require for admission, we offer a one-year foundation programme to develop your academic skills and English language proficiency. If successful, you'll be eligible for entry to many of our degrees in our College of Arts, Humanities & Social Sciences.

Immigration

EU and other international students normally need a visa to study in the UK. We offer online guidance to help explain which immigration permission you need: www.ed.ac.uk/immigration

Our terms and conditions

If you apply to the University and are offered a place to study here, please read our terms and conditions online before you accept our offer: www.ed.ac.uk/terms-conditions

Our privacy statement

Before you apply, you can read our privacy statement online for information about how we will use your personal data from your application and who we will share it with: <https://edin.ac/privacy-applicants>

Contact us

If you would like to speak to someone about admission to a specific degree and how to apply, you'll find our contact information on page 56.

Making an application

What you need to do and where to find out more.



Contact us if you need more help

We're happy to support you at any point during your application.

See page 56 for our contact details.

Financial peace of mind

We appreciate studying here is a significant financial commitment. **We awarded more than £10m in undergraduate financial support in 2022/23**, and are dedicated to helping students of all ages and social backgrounds enter higher education, regardless of your financial situation.

Information on funding opportunities, tuition fees and financial assistance can be found online. As funding opportunities can change, please use our web pages in conjunction with this guide: www.ed.ac.uk/student-funding/undergraduate

We offer one of the most generous financial support packages in the UK for students from households with the lowest incomes, as well as a number of scholarships awarded on the basis of academic merit.

After fees, living costs will be your main expenditure so it's important to know you can afford a life outside the lecture theatre. We invested £1.4m in financial support in 2022/23 to support cost of living increases and expand support for international students.

If you're a student from the UK, you may also be eligible for living costs support from your regional funding body in the form of loans, bursaries or grants. It is important to prepare a budget for life at university and understand what you expect the cost of your necessities to be. Further information and tools, to help you see what it will cost to study here, including your living costs, are available online: edin.ac/ug-fees-funding

Working while you study

Many students take up part-time work to help with living costs while they are at university. As a thriving capital city with a year-round tourist season, Edinburgh offers a wide range of job opportunities for our students.

Our award-winning Careers Service offers an online portal that includes part-time job opportunities. As an outward looking, global institution with a well-resourced careers service, we are also well placed to support our community of international students. If you have a Student Visa to study in the UK, you may be able to work – how much depends on what you're studying and whether or not you're working during term-time. Please check your visa conditions.

Fees at a glance

What you pay and the assistance you may receive depends on where you live. The following information offers an overview of indicative fee levels and funding in 2024. Please check online for up-to-date information for 2025.

Scotland – for eligible students, fees will be paid by the Student Awards Agency Scotland (SAAS).

England, Wales, Northern Ireland and the Republic of Ireland – £9,250 a year reviewed on an annual basis. Eligible students receive a government-funded loan for fees that isn't repaid until they are in work and reach an earnings threshold.

International (including EU) – You will pay a fixed annual fee for the duration of your studies. At the time of publication, international students fees for 2025 are yet to be confirmed. Please check online for up-to-date information. For indicative fee levels, in 2024, international students paid a fixed annual fee starting at £24,500 a year. Laboratory- and studio-based degrees cost £32,200 a year, veterinary medicine fees £35,200 a year, and medicine fees cost £35,000 in Years 1–3, then £49,900 in Years 4–6. Depending on your home country and personal circumstances, you may be eligible for loans or scholarships. EU students currently living in the UK should refer to: edin.ac/eu-fee-status

Check your fee status online: www.ed.ac.uk/student-funding/fee-status

Examples of available funding

Access Edinburgh

The Access Edinburgh scholarship is for full-time undergraduate students who live in the UK. Awards are worth up to **£5,000 a year** depending on your circumstances and household income.

More than 3,000 students a year receive Access Edinburgh scholarships. Any student from a lower income household, which includes those who have been in care, or those estranged from their family, will receive an Access Edinburgh scholarship. Your award will be automatically assessed, based on your household income when you apply for SAAS or Student Finance England, Wales or Northern Ireland funding.

Scholarships for Black British Students

A number of scholarships, including the Andrea Levy Scholarship and the Cowrie Foundation Scholarship, cover any applicable tuition fees and up to **£5,000 a year** for living costs. Applications are open to UK-domiciled Black African or Caribbean-heritage students facing socio-economic challenges.

Mathematics Scholarships

The School of Mathematics provides a number of scholarships worth **£5,000 a year** to maths students of outstanding ability.

Robertson International Scholarships

There are five scholarships, each of **£1,000 tenable for one year**. You must be a national of a country outside the UK and be liable to pay the overseas rate of tuition fees, commencing a degree in the School of History, Classics & Archaeology.

The Royal (Dick) School of Veterinary Studies UK Graduate/International Scholarship

There are two scholarships, each of **£5,000 a year**, available to UK graduates or international students studying BVM&S Veterinary Medicine.

Use our online tool to search for more funding opportunities available to you: www.ed.ac.uk/student-funding



Make your future extraordinary

For more than 400 years, our students and staff have been influencing and changing the world for the better.
Now it's your turn.

Extraordinary people

Our notable alumni include:

Adam Smith
David Hume
Dugald Stewart
Gordon Brown
Ian Rankin
Sir JM Barrie
Chrystal MacMillan
Julia Sebutinde
Eduardo Paolozzi
Viscount Palmerston
Peter Mark Roget
JK Rowling
Julius Nyerere
Robert Louis Stevenson
Sir Arthur Conan Doyle
Sir Chris Hoy
Sir Walter Scott
Sir Winston Churchill
Kirsty Wark
Charles Darwin
Joseph Black
Joseph Lister
Anneila Sargent
Zhong Nanshan
Sir James Young Simpson
Sophia Jex-Blake
Alexander Graham Bell
Daniel Rutherford
Sir Ian Wilmot
James Clark Maxwell
James Hutton
Max Born
Dame Elizabeth Blackadder
Peter Higgs
Piers Sellers
Sir Michael Atiyah
William Rankine
Dame Katherine Grainger

Academic prizes

Pulitzer

One Pulitzer Prize winner

Turing

Three Turing Award winners

Nobel

There are 19 Nobel Prize winners who are alumni of the University or have been members of academic staff here.

Work carried out at the University is expanding the depth of human knowledge and improving lives around the world.

The University has laid the foundations of modern economics and sociology, the Scottish Enlightenment, geology, English literature, quantum mechanics, electromagnetism, thermodynamics, antiseptic surgery, nephrology and the theory of evolution.

It has led to the discovery of carbon dioxide, latent and specific heat, chloroform anaesthesia, SARS (Severe Acute Respiratory Syndrome), and the Higgs boson particle, and it has developed the Hepatitis B vaccine, the hypodermic syringe, the kaleidoscope, the vacuum flask, the ATM, the diving chamber and in-vitro fertilisation.

It has advanced the public understanding of how our behaviours affect ageing, protected forest ecosystems, and helped bring broadband to remote communities.

Our community has long enjoyed a spirit of innovation and continues to do so today. Working with our partners and building on our strengths in data science, we've set out to establish our region as the data capital of Europe. We're also working towards other historic firsts including new treatments for major diseases such as multiple sclerosis, motor neurone disease and cancer; and doing innovative work to tackle climate change.

Join us and you'll do more than follow in the footsteps of Nobel laureates, Pulitzer prizewinners, Olympic medallists, revolutionary thinkers and scientific pioneers. You'll have the opportunity to lead – to transform your education here into your own mark on our shared history, forging your path to the groundbreaking discoveries and innovative research that will influence tomorrow's world.

1500

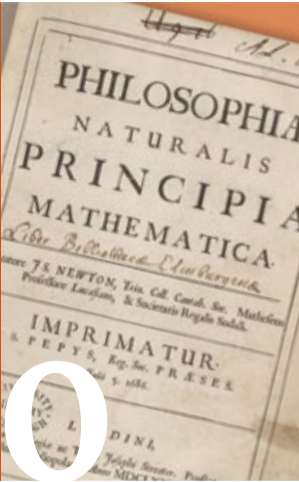


1583

University founded. The sixth oldest university in the UK.

1687

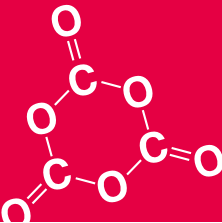
Acquisition of Sir Isaac Newton's *Principia* for the University library. This great work is still held in our Centre for Research Collections to this day.



1600

1754

Alumnus and lecturer Joseph Black first discovers 'fixed air', which we now know as Carbon Dioxide.



1700



1776

US Declaration of Independence. Alumni James Wilson and John Witherspoon are signatories.

1750–1800

The Scottish Enlightenment. Edinburgh alumni including Adam Smith, James Hutton, David Hume, Joseph Black and William Cullen lead an era of radical thought and invention making the city a 'hotbed of genius'.

1707–1726

First founding of the faculties of law ('07), arts ('08) and medicine ('26).

1876

Alumnus Alexander Graham Bell makes the first telephone call, telling his assistant: "Mr Watson. Come here. I want to see you."



1865

Alumnus and lecturer Joseph Lister first uses an antiseptic treatment of carbolic acid to prevent infection.

1813

Our first black graduate, Caribbean student William Fergusson gains his MD.

1855


Wong Fun gains his MD, believed to be the first Chinese graduate of any European university.

1800



1869

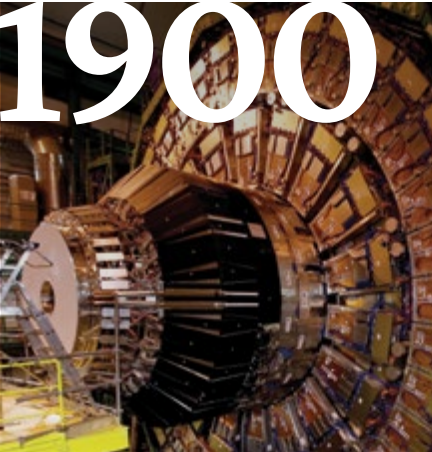
The Edinburgh Seven become the first female students allowed to matriculate at any UK university.



1884

Alumnus Sir John Murray, the father of modern oceanography, establishes the UK's first marine laboratory in Granton, Edinburgh.

1900



1964

Theoretical physicist Peter Higgs first proposes the existence of the Higgs boson.

1969

Stephen Salter and Donald Michie, in the University's Department of Artificial Intelligence, develop the first automated industrial assembly robot.



1999

Graduation of Sir Chris Hoy (Applied Sport Science) who goes on to become the UK's second most decorated Olympic medallist.



2000



2018

In a world first, Professor Evelyn Telfer grows human eggs in the lab paving the way for new fertility treatments.

2017

Ambitious plans to make Edinburgh the data capital of Europe announced.





1996

Sir Ian Wilmut's team produces Dolly the Sheep, the world's first mammal cloned from an adult somatic cell.

1960


Sir Michael Woodruff, Chair of Surgical Science at the University, performs the UK's first successful kidney transplant.

1958

Journalist and war hero Elizabeth Wiskemann made the first female professor at the University.

1980

Sir Ken Murray, Head of Molecular Biology, develops a genetically engineered vaccine against Hepatitis B.



2003

Alumnus Zhong Nanshan discovers the SARS Coronavirus.

2023

The University is chosen to host the UK's first, next-generation exascale supercomputer, capable of performing one billion calculations per second.



2029 and beyond

Over to you to write the next chapter.

To this day...

The University has been influencing the world since 1583. Our long history of making an impact isn't one we take for granted. To this day, we strive to deliver excellence and help address tomorrow's greatest challenges, as these examples show. You'll find more online...

Using AI's power to fight climate change

Our experts have had their finger on the Artificial Intelligence pulse since establishing Europe's first dedicated AI research group in 1963. Today, a growing number use it to better understand humanity's impact on climate change and map out ways of adapting to it.

Dr Joe Kennedy, of the Global Academy of Agriculture and Food Systems, uses AI to reveal the climate impact of UK diets by matching complex datasets, from UK Government information on consumption patterns and from the FoodDB database of the environmental impact of tens of thousands of food products.

This could be done manually but would take four researchers nine painstaking months and cost close to £300,000. Using AI it took two weeks and cost around £300. *"This simply couldn't have been done without AI,"* says Dr Kennedy.

With an average of 50 new satellites going into orbit each week, enormous volumes of climate data are relayed to researchers. Dr Doug Finch, in our School of GeoSciences, uses AI to scour satellite data, identify emission hotspots, and pinpoint those from features like power stations, cities and pipelines using image recognition. He aims to create a worldwide database of near real-time greenhouse gas emissions data.

"AI is an extremely powerful tool that can be used to identify important patterns and trends in the ever-growing amounts of climate data," says Dr Finch.

Professor Gabi Hegerl, the University's Personal Chair in Climate System Science, is an award-winning scientist and contributor to the Intergovernmental Panel on Climate Change (IPCC), including work that shared the 2007 Nobel Peace Prize.

She sees clear roles AI might play to mitigate and adapt to climate change: *"Combining climate modelling and AI will enable us to better understand how extreme events will affect us in the future, how we can better adapt to them and what the limits of adaptation are."*

Climate, weather, environment and society strongly interact and influence each other, but the myriad complex ways they intersect make pinpointing clear links tricky. Professor Hegerl says AI can address this: *"AI can help disentangle which factors in an extreme event like a heatwave are the active drivers and which consequences are linked to it, rather than just happen at the same time."*

While AI's own environmental footprint is growing increasingly large, the potential solutions it offers are difficult to ignore. Dr Kennedy concludes: *"AI will enable us to answer questions in a much faster timeframe, and that is essential because the window we have to mitigate and adapt to climate change is rapidly closing."*

Read more: edin.ac/ai-climate-change



A data-driven future

Data is the new currency and it's crucial we equip communities to take full advantage of the opportunities that creates. Our Data Education in Schools project is creating Europe's largest Internet of Things network to kick-start Scottish pupils' aspirations.

"Data is all around us, and it's shaping the way we live, work and engage with each other," says Professor Peter Mathieson, Principal and Vice-Chancellor.

"The UK's digital economy was worth nearly £151 billion in 2019 and has grown since. Yet only one quarter of the technology workforce in the UK is female, and only one in twenty is from an ethnic minority. People from so-called working-class backgrounds

make up a third of the UK population, but account for just one in five people working in information technology.

"We want to change these figures in the long term. That's why we're creating opportunities for everyone to improve their data skills, from early years to adult learners and including people from all backgrounds and social groups."

The project aims to give young people the confidence, competence and ambition to use data to benefit themselves and their communities in an ever-changing digital world. It is now being rolled out to the vast majority of the 525 schools across South East Scotland.

Read the Principal's thoughts in full: edin.ac/data-driven-future

Gene-edited chickens in fight against bird flu

Scientists from the Roslin Institute have been able to limit the spread of bird flu in chickens by using gene editing techniques to alter a small section of their DNA.

Working with researchers from Imperial College London and the Pirbright Institute, scientists were able to restrict – but not completely block – the virus from infecting chickens by altering the section of DNA responsible for producing the protein ANP32A. During an infection, flu viruses hijack this molecule to help replicate themselves.

When ANP32A gene-edited chickens were exposed to a normal dose of the H9N2-UDL strain of avian influenza virus – commonly known as bird flu – nine out of ten birds remained uninfected. There was no spread to other chickens and they showed no signs that the change in DNA had any impact on their health or wellbeing.

The findings are an encouraging step forward, but further work will be required to produce a chicken population that cannot be infected by bird flu. Principal investigator Mike McGrew says the experiment illustrates the importance of responsible gene editing: *"Gene-editing offers a promising route towards permanent disease resistance, which could be passed down through generations, protecting poultry and reducing the risks to humans and wild birds. Our work shows that stopping the spread of avian influenza in chickens will need several simultaneous genetic changes."*

Read more: edin.ac/gene-edited-chickens





Embracing the 15-minute city

Dr Alessia Calafiore, Lecturer in Urban Data Science and Sustainability, puts forward a case for the importance of 15-minute cities. Designed for people instead of cars, they promise us a greener way of life.

“The 15-minute city itself is a simple idea. If you live in one, it means that everything you need to go about your daily life – school, doctors, shops and so on – is located no more than a 15-minute walk from your house.”

“After decades of car-dominated culture there is a ‘gear change’ happening in which pedestrian and cyclist experiences do increasingly matter in city planning. The 15-minute city concept, which originated from the French-Colombian urbanist Carlos Moreno, is the current zeitgeist in planning, and calls for city design that is centred on people and their needs rather than being designed for cars.”

The concept flourished in the wake of Covid lockdowns, which helped the public recognise the need for well-served local neighbourhoods. It gained international attention when the mayor of Paris, Anne Hidalgo, announced her intention to make Paris a 15-minute city following her 2020 re-election.

The 15-minute city has not been without its detractors but Dr Calafiore believes it is worth embracing: *“The idea is about providing high-quality neighbourhoods so that you don’t have to travel further to get the service. Crucially, this doesn’t mean you’re trapped where you live.”*

Read more: [edin.ac/15-minute-cities](https://www.ed.ac.uk/15-minute-cities)

A sea change in blue carbon storage

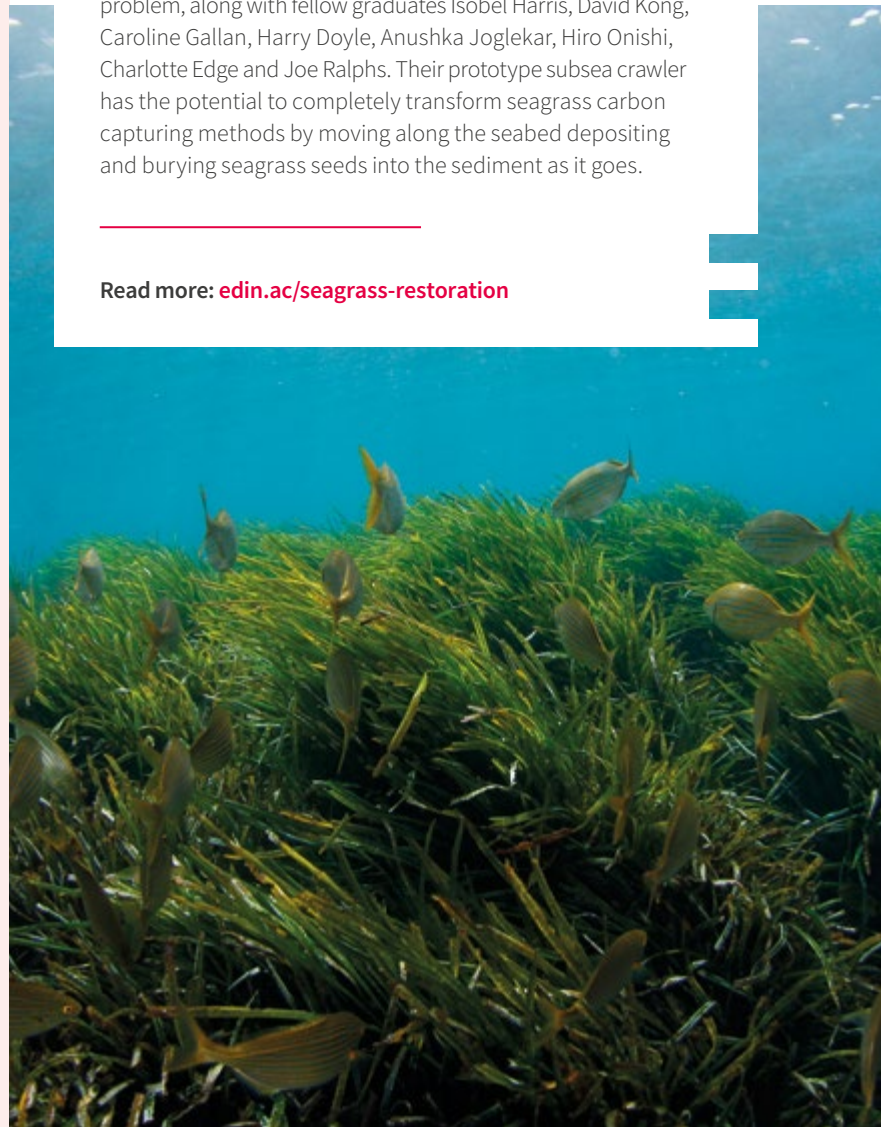
Our former students are behind the idea for an underwater seed-planting robot which has the potential to capture carbon and tackle climate change.

Seagrass is a rare flowering saltwater plant which provides an essential home for marine life, protecting shores during storms and absorbing polluting nutrients created on land, as well as accounting for 10 per cent of the ocean’s organic carbon storage.

Niall McGrath, a 2022 MEng Mechanical Engineering with Renewable Energy graduate, set out to produce a cost- and time-efficient robotic alternative: *“To date, seagrass restoration has not received the same attention and PR investment as other nature-based climate solutions like forestry, or kelp farming. Through our technology we aim to bring seagrass restoration processes up to parity with those of alternative ecosystems and make it a more attractive option for meaningful climate action.”*

Niall founded the company Robocean as a solution to the problem, along with fellow graduates Isobel Harris, David Kong, Caroline Gallan, Harry Doyle, Anushka Joglekar, Hiro Onishi, Charlotte Edge and Joe Ralphs. Their prototype subsea crawler has the potential to completely transform seagrass carbon capturing methods by moving along the seabed depositing and burying seagrass seeds into the sediment as it goes.

Read more: [edin.ac/seagrass-restoration](https://www.ed.ac.uk/seagrass-restoration)



What video games can teach us about the past

Dr Glaire Anderson, Senior Lecturer in Islamic Art, worked with Ubisoft Entertainment as an advisor on Assassin’s Creed Mirage. She believes historical accuracy in gaming can be an important tool in shaping public understanding of the past.

“Video games are among the most popular forms of mainstream entertainment, with an estimated 3.38 billion players globally. Given their popularity, and research showing how influential they are on the public’s understanding of the past, academics and developers need to work together to create authentic game worlds that address problematic colonialist and orientalist stereotypes.”

Mirage is set in ninth century Baghdad, capital of the Abbasid Caliphate. It includes an in-game educational feature that offers players a way to learn about the historical setting.

“Most history-themed video games still locate the medieval past in Europe. Games that portray Muslims and premodern Islamic history in ways that prioritize historical authenticity over easy

Orientalist tropes and misinformation, and that make good on the medium’s potential to make substantive academic knowledge accessible, could help shape public understanding of more inclusive global histories.

“Video games can aid in understanding the built environment, visual culture, art, and history. Historians must be able to bring their expertise to game environments that purport to represent the past. Understanding how these game spaces are created and made will help us educate a new generation.

“While teaching students in universities and sharing research in scholarly circles through traditional academic publications remains the central work of scholars, we can and should do more to help the public find and interact with research on Islamic art and history.”

Read more: [edin.ac/video-games](https://www.ed.ac.uk/video-games)



A force for good

Alumni Karis Gill and Aayush Goyal think business has the power to change the world. Since meeting at Edinburgh Business School, they've harnessed their passion for helping others as co-founders of sustainable corporate gifting company Social Stories Club.

They create impact at multiple levels, employing individuals with barriers to employment, offering carbon-neutral delivery, and investing in reforestation projects. Their gift options champion products from social ventures across the UK – such as teas supporting education for girls and chocolates providing help to refugees.

Led by social and environmental goals, social enterprises build a positive impact with their work. There are currently more than 100,000 social enterprises across the UK, contributing £60 billion to the economy.

Karis is optimistic about how this could shape the future: *“Social enterprises are transforming communities and creating innovation. I have a vision that one day businesses will solve some of the world’s biggest social issues.”*

Supported by Edinburgh Innovations, Karis and Aayush have grown their business from a market stall in Glasgow to achieve a turnover of more than £1 million, providing more than 6,500 hours of work to individuals with barriers to employment, introducing more than one million people to social enterprise, and investing more than £480,000 into the social enterprise economy.

Karis said: *“We want to become the largest gifting company in the UK and ensure that everyone in the country knows what a social enterprise is and how they can support them.”*

Read more: edin.ac/social-stories-club



Stepping up

When hundreds of displaced Ukrainian children arrived in Edinburgh’s schools, our staff and students stepped up to organise tutoring, translation, and tunes.

Teaching Fellow Katia Popova was born in Russia and has Ukrainian heritage. Supported by Russian-speaking students at the University, she has helped scores of refugee children with learning and music tuition, and young adults with language exchange and befriending opportunities. She was able to broker relationships between the many Scottish people who wanted to help and those who needed it.

“I really admired people’s response to this crisis” she says of the Scotland Ukraine Host Support Group and numerous other organisations who rallied to help. *“I’m really proud to be part of this community.”*

Katia and her volunteers have provided services for families at various stages of their journey, including helping children prior to their placement in schools, in-classroom language assistance, translating in school meetings with parents, and after-school activities.

Aside from the Scottish Curriculum for Excellence, Katia prioritised music tuition. Playing music is common in Ukraine, including as an after-school activity, so for those she helps, music is about more than playing an instrument. It is about building routine, familiarity, and structure back into their disrupted lives, and has mental health and child development benefits. Katia stresses, music can help people of all ages address and overcome their challenges and build resilience.

Read more: edin.ac/stepping-up



Inspiring minds

You can't plan on changing the world without starting small. It takes an inquisitive mind and a curious nature. It takes extraordinary teachers with the passion and enthusiasm to light the fire of a subject in your mind. It takes the confidence to challenge and be challenged instead of just accepting the status quo.

Our worldwide reputation for teaching and research helps attract some of the international research community's sharpest minds, which in turn means world-class teaching for you.

You'll learn from people who are leaders in their fields, who conduct groundbreaking research with global implications and use it to directly inform the teaching you receive. Join us and be part of our enthusiastic community of pioneers, visionaries and scholars, studying the latest developments in your subject with the prospect of working on life-changing research yourself.

Your studies will take place in our cutting-edge facilities and remarkable historic buildings – an invigorating environment in which ideas can be researched, tested, developed and refined.

Our **Main Library** is one of the largest and most important academic libraries in the world and is open to you 24 hours a day, seven days a week. In total, our 10 libraries hold more than two million printed volumes and provide access to almost 700,000 electronic journals and databases.

Our **Centre for Research Collections** is unique, bringing together more than 400,000 rare books, from Shakespearean first editions to oriental manuscripts, as well as six kilometres of archives, and museum-standard collections of art and artefacts.

Our unique **FloWave Ocean Energy Research Facility** is the world's most sophisticated simulator of wave and tidal current interactions. Its 25-metre diameter circular tank holds 2.4 million litres of water. We're also a founding partner of **FastBlade**, the world's first rapid testing facility for tidal energy turbine blades.

St Cecilia's Hall, built in 1762, is Scotland's oldest purpose-built concert hall. It now houses our Collection of Historical Musical Instruments – one of the world's most important collections of musical heritage with 5,000 objects spanning 500 years.

Edinburgh Imaging is one of Europe's foremost clinical research imaging facilities. It sits alongside one of the UK's largest state-of-the-art teaching hospitals and the world-leading MRC Centre for Regenerative Medicine, where we're studying stem cells and developing new treatments for cancer, heart disease, liver failure, diabetes, multiple sclerosis, Parkinson's and motor neurone disease.

Our **Bayes Centre** brings together world-leading mathematical, computational, engineering and natural sciences expertise in a data science and artificial intelligence innovation hub to work across disciplines applying data technology to solve real-world problems.

We also host the **Edinburgh Climate Change Institute** (ECCI), Scotland's leading climate action hub for research, teaching, policy and practice, and the **Edinburgh Earth Initiative**, which works to accelerate interdisciplinary research, partnerships, teaching, and innovation for the climate and environmental emergency.

Other facilities include state-of-the-art laboratories and world-leading analytical facilities including a Diamond HK36 small aircraft for measuring trace gases at 3,000 metres.

A £100m investment created a European centre of excellence in animal services and food security on our Easter Bush campus. We also have small animal, large animal and equine hospital facilities at the Royal (Dick) School of Veterinary Studies, which was founded in 1823, and host one of the UK's 10 Wellcome Trust clinical research facilities.

Our Institute for Astronomy, based at Edinburgh's historic Royal Observatory, is one of the UK's major centres of astronomical research, with special strengths in survey astronomy, cosmology, active galaxies and the formation of stars and planets.

The University's Anatomy Museum, first opened in 1884, has a wealth of unique anatomical objects, and the Talbot Rice Gallery and Tent Gallery host public contemporary art exhibitions throughout the year.

We host the national academic supercomputer facility and it was recently announced that this will be extended. The UK's first, next-generation exascale supercomputer, capable of performing one billion calculations per second, will be based here.

"Edinburgh is renowned for biomedical research and I like that lecturers incorporate the latest developments into their teaching material. It keeps you up to date with what issues are facing scientists today."

■ **Lewis Green**
■ **BSc (Hons) Medical Sciences**

Shape your career

Our graduates are highly employable and we can help you stand out in a competitive job market.

You'll want to take full advantage of the development opportunities open to you, both academically and beyond the University. Your future employers will look for more than just a qualification – they'll expect you to have the skills, personal qualities and mindset to thrive in the working environment. That means studying here is about laying the foundations for your future success, whatever shape that takes.

We offer career-enhancing opportunities for you to develop new skills and abilities, learn more about yourself and your working practices, and boost your confidence. We invest in your future beyond the end of your degree, helping you to develop a unique set of graduate attributes that will be fundamental to your development and long-term success.

Our award-winning Careers Service provides tailored advice, individual guidance and personal assistance, internships and networking opportunities with employers from local SMEs to top multinationals, and access to the knowledge and experience of our worldwide alumni network: www.ed.ac.uk/careers

A lot of what you do outside university also contributes to your development as a more rounded individual. This might include extracurricular activities such as running a club or society night, volunteering, or part-time work. The Edinburgh Award is our way of recognising, certifying and demonstrating to employers the skills and attributes you've gained from your extracurricular activities: www.ed.ac.uk/edinburgh-award

If you consider yourself something of an entrepreneur, you'll be interested to know this is an entrepreneurial city (see page 6), home to two of the UK's \$1 billion-valued unicorn companies. Edinburgh Innovations (EI) embodies our strong enterprise culture and supports our entrepreneurial students. This includes free, confidential, one-to-one business advice, a range of workshops, events, and competitions, as well as a dedicated student enterprise hub and funding opportunities, including our in-house venture capital fund Old College Capital. You don't need a business background or even an idea to access the service – EI supports that first innovative spark and your startup ambitions: www.ed.ac.uk/edinburgh-innovations/for-students

All this combines to form an approach that sees us ranked in the top 10 in the UK for the employability of our graduates.* Employers from all sectors have the confidence to consider the University an excellent training ground for graduates with the intellectual ability and high level attributes needed to succeed and thrive in the global job market.

*Times Higher Education Global Employability University ranking 2023/24

96.9/100

Our employer reputation rating in the QS World University Rankings 2024.

15TH

High Fliers 2022/23 research ranked us in the UK's top 20 universities most targeted by top employers' graduate recruiters.

26TH

Our graduates were ranked 26th in the world by employers in the QS World University Rankings 2024.



"I'd recommend students get involved with Edinburgh Innovations. They offer practical support to make your business a reality. My sound design software, Dehumaniser, is now used by industry professionals, including Hollywood film studios."

■ Orfeas Boteas
■ MSc Sound Design graduate

EI supported the development of his company Krotos: www.krotosaudio.com

We collaborate with partners worldwide in fields as diverse as e-science, engineering, life and medical sciences, and arts and culture. Our global engagement plan ensures world-class experiences are available as you study while our partnerships ensure our teaching and research benefits communities globally. Our current partnerships with leading universities include:

- University of Amsterdam
- California Institute of Technology
- University of Copenhagen
- University of Delhi
- University College Dublin
- ETH Zurich
- Fudan University
- Heidelberg University
- University of Helsinki
- KU Leuven
- Leiden University
- University of Melbourne
- National University of Singapore
- Peking University
- University of Pennsylvania
- Pontificia Universidad Católica de Chile
- University of Toronto

We're a member of the global research network Universitas 21 and of the European networks COIMBRA group, UNICA and LERU. We're also a member of the Una Europa Alliance, with 10 other leading European universities, which is committed to creating joint degrees and increased exchange opportunities to build the European university of the future: www.una-europa.eu

Our regional centres for Africa, Europe, Latin America, the Middle East, Southeast Asia, South Asia, North America and East Asia support engagement with students, academics and alumni.



My story

"Edinburgh gave me an excellent grounding for my career. I developed immeasurably, both academically and personally. There was always an emphasis to do more than just study – I loved participating in societies and events and felt I was part of a really vibrant community."

"There were countless opportunities to develop outside of the classroom. Edinburgh always felt like more than just what I was studying. This prepared me very well for my future, encouraging me to explore different paths and have a rounded approach to my life and career."

"I used the Careers Service during my time at University and afterwards. They were a great help before my year abroad, giving advice about different options and what to expect. After graduation, I reached out again. I found their advice really helpful and incredibly useful – I was particularly impressed how they were able to help with international applications. I was very glad that I had contacted them."

■ Anna Manford
■ MA (Hons) Italian & Politics

Extraordinary Scotland

From its highlands and islands to its lowland borders, Scotland is a country of breathtaking natural beauty.

For a country of its size, there is great variety in Scotland's terrain from towering mountains to dense woodland glens. Even if you've lived here all your life, it may surprise you to learn that Scotland has more than 6,000 miles of coastline, almost 800 offshore islands and more than 31,000 freshwater lochs. This is a country steeped in history yet firmly focused on the future – a modern, dynamic, European nation where the life sciences, creative industries, digital technology, energy and renewables, financial and business services, and, yes, tourism now drive our economy.



Climate

Scotland's climate is temperate and oceanic with variable weather. Average temperatures range from 5°C in January to 19°C in August.



“It is one of the most hauntingly beautiful places in the world.”

■ JK Rowling
■ Best-selling author and alumna

NATURAL RESOURCE

Loch Ness alone contains more water than all the lakes of England and Wales combined.

5.2^M

Scotland's population is 5.2 million. There are as many people of Scottish heritage living in North America as there are in Scotland.

FANTASTIC BEASTS

Nessie may grab the attention as the more famous creature, but Scotland's national animal is the Unicorn.

1ST

The birthplace of modern golf in the 15th century, Scotland also hosted the world's first international association football match, against England, in 1872.

6TH

Rough Guides readers voted the UK sixth in the world's most beautiful countries 2023. Scotland was first in the world when the UK's countries were last ranked individually.



Extraordinary Edinburgh

Scotland's inspiring capital will be the backdrop to your studies. One of Europe's great cultural hubs and a stimulating place to study, Edinburgh is an irresistible blend of history, natural beauty and modern city life.

Sometimes known as 'the Athens of the North', Edinburgh is a city of stunning, historic architecture and is home to two UNESCO World Heritage Sites. It was the world's first UNESCO City of Literature.

Large enough to offer something for everyone, but small enough to feel like home, Edinburgh is a modern, sophisticated and beautiful European city with a diverse multicultural community. Well known for its friendly people, its safe, green environment and its compact size, Edinburgh is easy to get around and get away from it all – wherever you are in the city you are never far from open countryside.

Edinburgh's location is perfect for adventurers, with diverse and readily accessible opportunities from snowboarding to surfing. A single day could see you hillwalking in the morning, lazing on the beach in the afternoon, and enjoying the treasures of the medieval lanes and Georgian streets by night.

"Edinburgh is one of Europe's most beautiful cities, draped across a series of rocky hills overlooking the sea."

A student city

Around 100,000 students call Edinburgh home, giving the city a unique buzz and ensuring you'll be in good company. The friends you meet, places you discover and the lasting memories you create will contribute as much to your university experience as your formal learning.

In the summer months the pace of city life usually accelerates as Edinburgh's world-famous annual festivals get under way. The city hosts 30 festivals each year, which attract almost four million visitors to the city, and many of them take place either on campus or near to the University making for a vibrant addition to student life.

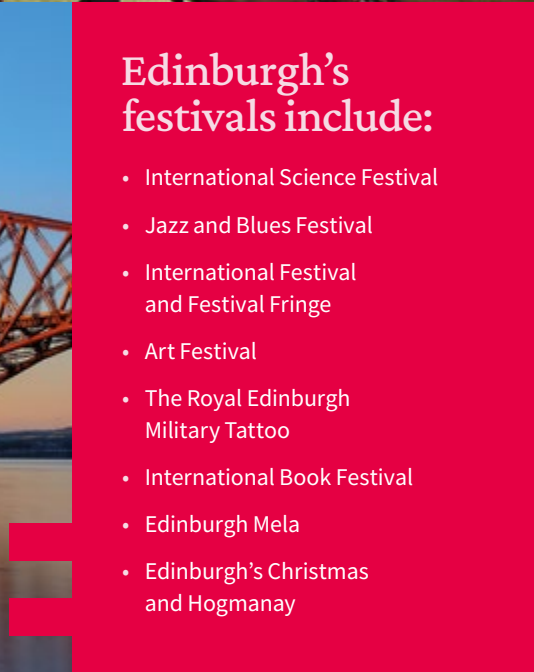
Getting here. Getting around

Edinburgh's International Airport puts the city within reach of the rest of the world thanks to direct flights from most major cities in Europe – Paris is just an hour and a half away – and a host of destinations worldwide.

Within the UK, Edinburgh is easy to reach and makes an ideal location from which to explore. London is just four hours away by train while a two-hour jaunt north puts you at the heart of the Scottish Highlands.

Within the city limits, Edinburgh is one of the UK's greenest cities with an extensive cycle route network plus reliable bus and tram services. Its compact size makes Edinburgh ideal for exploring on foot too!

Edinburgh regularly receives high satisfaction ratings for safety and security in the i-graduate International Student Barometer survey.



Edinburgh's festivals include:

- International Science Festival
- Jazz and Blues Festival
- International Festival and Festival Fringe
- Art Festival
- The Royal Edinburgh Military Tattoo
- International Book Festival
- Edinburgh Mela
- Edinburgh's Christmas and Hogmanay

Welcome on campus

Your student union

As soon as you join the University, you'll be welcomed into the Edinburgh University Students' Association, which works on your behalf to ensure you have the best possible experience during your time here.

The Students' Association is led by five elected student sabbatical officers and supports a Student Council which all students can participate in. You will be represented by elected school and programme representatives. They include black and minority ethnic, disabled students', LGBTQ+, trans and non-binary, and women's officers. There are also Commuter Students', International Students', Mature Students', Part-time Students', Student Carers', and Student Parents' Representatives.

The Students' Association supports more than 400 student-led societies and volunteering groups, from the A Cappella and Business societies, to the Women in STEM and Yoga societies. Our student participation grant can even remove the financial barriers students face, taking part in sport and joining student societies. Facilities include a thriving centre for student activities at the iconic Pleasance complex, which includes dance studios, a multipurpose performance space, TV and radio production facilities and a cafe and bar. Students' Association venues deliver award-winning food and drink and hundreds of events throughout the year; from language cafes to silent discos and from ceilidhs to food fairs.

The refurbished Teviot Row House, first opened in 1889, is the oldest purpose-built students' union in the world. Set in the Central Area, next to the unique, domed, Potterrow venue, it now provides accessible and environmentally efficient facilities, including a new community lounge, cafe bar, and wellbeing studio, while retaining the unique character, history and design of the iconic, original spaces such as the Debating Hall and Library Bar. On the King's Buildings campus, the Students' Association provides a coffee bar and a cafe, common room spaces and a wrap bar and shop.



Your University community

Total students (2022/23)

 **49,740**

Undergraduates

 **29,765**

Undergraduates coming from:

Scotland

 **9,075** (30.5%)

Other UK*

 **8,790** (29.5%)

International (inc. EU)

 **11,900** (40%)

 **9,100**
academic staff

More than 9,100 academic staff employed across our 21 Schools.

 **180**
countries

Students from 180 different countries have studied here in the last 10 years.

*Includes Channel Islands and Isle of Man

Play. Train. Perform

Whether you're a recreational gym-user or a performance athlete going for gold, our world-class sport and fitness offer caters for you.

We've long been recognised as one of the UK's leading sporting universities, consistently finishing in the top four of the British Universities and Colleges Sport (BUCS) rankings. We were previously awarded 'Facility of the Year' in the Education category at the National Fitness Awards.

Play: club and recreational sport

With more than 70 sports clubs made up of more than 200 teams, we offer something for everyone, from American Football and Archery, to Underwater Hockey and Weightlifting. There are opportunities for beginners through to athletes competing on an international stage.

Our sports clubs offer regular coaching, training, trips and competition, both locally and nationally, with opportunities to participate most days of the week. We run Scotland's largest intramural sports programme, offering leagues, tournaments and fun events for students looking for a more informal sporting experience.

We also cater for those looking to try new sports and experience a range of sessions through recreational sport and EDex offerings. As well as delivering sports-related volunteering and skills development opportunities through our Coaching and Volunteering Academy which is open to all Sports Union students, volunteers and coaches.

Train: something for everybody

We have some of the UK's best sport and fitness facilities:

- The Pleasance Sport Complex and Gym, our main indoor sport and fitness hub, offers more than 20 gym and sport spaces. This includes an extensive range of cardiovascular equipment, multiple free and fixed weights areas, cycling, rowing and class studios, sports halls and dedicated spaces for squash, dance, boxing, grappling, archery and shooting, as well as indoor climbing and bouldering.
- The Easter Bush Gym is our first satellite gym offering the opportunity to stay active in a safe, fun and welcoming environment. Serving the students and staff of the Easter Bush campus it provides a range of cardiovascular, conditioning and free and fixed weights equipment.
- A 25-metre, six-lane pool, free weights gym and multi-activity sports halls at St Leonards Land.
- Peffermill Playing Fields, one of Scotland's leading outdoor sports facilities, with international-standard, floodlit, water-based artificial hockey pitches, 3G football/rugby facilities, 3G five-a-side pitches, artificial cricket nets, a 100-metre training track and a Scottish Football Association-approved football arena.
- Firlush Outdoor Centre, on the banks of Loch Tay in the Highlands, offers tailored activities and services, from windsurfing to mountain leadership training, with fully-accredited, experienced instructors and all specialist equipment.

“If I hadn’t gone to Edinburgh, I’d never have taken up rowing. I’d never have had the life I’m currently living.”

- **Dame Katherine Grainger**
- Olympic champion rower and Edinburgh law graduate



We also offer one of the country's best fitness and wellness programmes, with flexible and affordable membership packages, a year-round programme of more than 100 weekly exercise classes, fitness challenges and sports participation events. Our Active Lives programme helps you get started on your fitness journey and stay active, offering one-to-one support, beginners' groups and advice for a healthy active life.

Perform: compete at the highest level

Our Performance Sport Programme is one of the most highly regarded in the UK. It enables athletes to achieve a world-class degree and perform at the highest level within their sport.

Our top-class coaches, facilities and services are currently supporting more than 600 students.

Support and scholarships are also offered to athletes competing in all sports through our Sport Scholarship Programme. Performance athletes have access to our state-of-the-art facilities, including our dedicated Performance Gym for sports-specific strength and conditioning coaching. Alongside this, students are able to access a full range of support services: sports psychology, sports science, mentoring, lifestyle advice, and nutrition. Performance Athletes are also able to access the world-renowned FASIC Sport & Exercise Medicine Clinic with

dedicated performance sport physiotherapy staff. We offer exceptional team-specific programmes in rowing, swimming, hockey, netball, endurance running, women's fencing, orienteering, rugby and women's basketball. These are led by dedicated performance coaches, with specialist conditioning, medical and advisory back-up. We also offer elite sports accommodation for first-year students, academic support and the opportunity for flexible study. Talented sport performers applying to Edinburgh are able to benefit from an elite athlete access and scholarship policy to support applications to study at the University. There is also access to funding opportunities through the Winning Students network.



Sporting success

Our students and alumni have claimed:

29

Olympic and Paralympic medals

48

Commonwealth Games medals





A home away from home...

We realise you need more than just a place to live. You need an environment in which you can thrive. That's why we guarantee accommodation for as many new undergraduates as possible.

If you're from outside Edinburgh, intending to study for the full academic year, and apply by the deadline, our accommodation guarantee is open to you. We also aim to provide accommodation for as many students as possible who are studying for just part of the year with us. We guarantee accommodation to undergraduate students who are care experienced or estranged from their families.

University accommodation is just a short walk or bus ride from the city centre of one of Europe's most vibrant capitals. Our undergraduate accommodation typically includes:

- all heating, hot water and electricity costs;
- wi-fi in your study-bedroom and in common areas;
- contents insurance;
- secure bike storage; and
- laundry facilities.



Pollock Halls provides catered accommodation for around 2,000 students. You will typically live in a single study-bedroom, more than half of which are en suite, with shared common rooms, an on-site bar and state-of-the-art Technogym at Oxygen Fitness Studios. The meal plan included in your rent provides breakfast and dinner every weekday, with brunch and dinner at weekends, in our award-winning restaurant. We were the first university in Scotland to win the Food for Life and Food for the Brain awards.

Our range of self-catering flats and houses is a convenient alternative to catered accommodation, should you prefer to prepare your own meals, but still delivers a sociable and supportive environment. Most residents have a single study-bedroom with an en suite or shared bathroom and shared kitchen facilities. Flats are typically shared with four to six other students.

All our students have access to our Residence Life team, including Wellbeing Advisers and Resident Assistants who live with you in your accommodation. They offer a full range of events and activities to help you settle in to life in Edinburgh and to create a supportive and inclusive community in which to live.

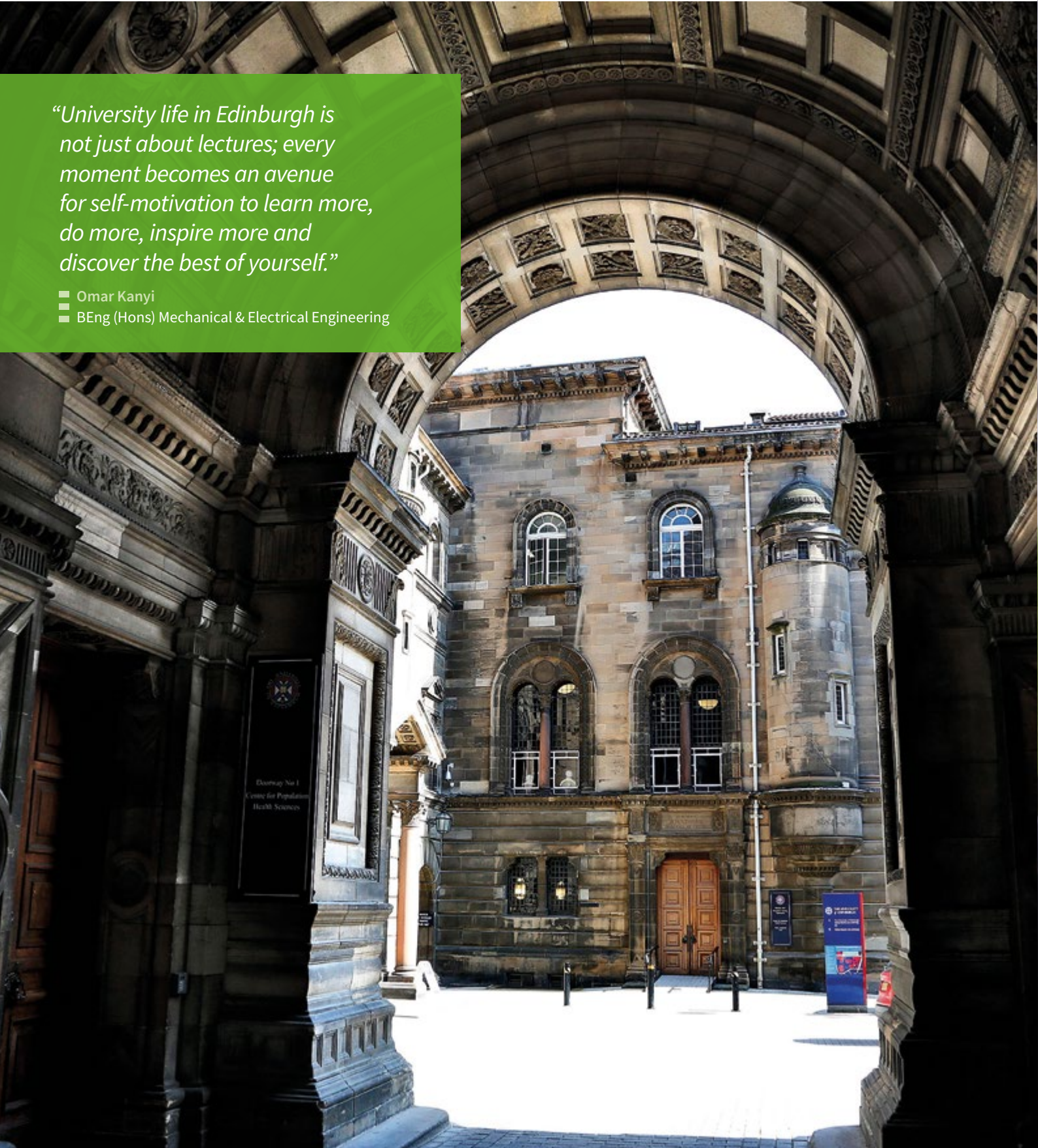
For further information, visit: www.accom.ed.ac.uk

"It can be hard to fit in at first but people here are so friendly. They are literally from all over the world – I've met someone from all six inhabited continents at Edinburgh – and from all walks of life. You learn a lot outside the classroom about where people are from and their home cultures. I can't even begin to describe how it feels to wake up in such a beautiful city surrounded by people from so many different cultures."

■ Elizabeth Lund
■ MA (Hons) Scandinavian Studies & History

“University life in Edinburgh is not just about lectures; every moment becomes an avenue for self-motivation to learn more, do more, inspire more and discover the best of yourself.”

■ Omar Kanyi
■ BEng (Hons) Mechanical & Electrical Engineering



Individual support

While university life is full of extraordinary opportunities, it can also be overwhelming. We appreciate that coming to university can be challenging, and we’re committed to helping you access consistent information, guidance, care and support when and in the way you need it.

Your first point of contact for teaching, academic advice and guidance will be your Student Adviser within the School in which you study. Through them, the University will support you with a combination of academic and dedicated student experience and administrative staff who will be able to direct you to the appropriate support for any challenges you face, whether directly related to your learning and teaching or arising from life situations. You will also have access to a variety of peer-to-peer learning networks as well as student societies.

Your Student Adviser will refer you to a Wellbeing Adviser if you need more specialist support. Our wellbeing support includes the Chaplaincy, Disability and Learning Support Service, Student Counselling, the Listening Service, and the Student Wellbeing Service. Our vision is to empower the University community to flourish by providing you with responsive, evidence-based support from which everyone is able to thrive. All our services are based in and around our award-winning Health & Wellbeing Centre in Bristo Square, which includes a wellbeing lounge for quiet time on campus.

On campus and online, EdHelp provides straightforward access to key services where you can find answers to common support questions and raise any issues with the team. They will work with areas across the University – including student administration, finance, the libraries, and information services (IT) – to help you resolve these.

In addition, Edinburgh University Students’ Association runs The Advice Place, a free, professional and confidential advice service open to all our students. The Advice Place can advise on a range of issues such as academic or accommodation concerns, and safety and wellbeing. We also have Peer Learning and Support programmes in all our Schools. Student leaders, trained by the Students’ Association, will support peer assisted learning and offer mentorship.

Whatever your ambition, we are
here for you



What's next?

Click

There's far more information online.
Visit: www.ed.ac.uk/undergraduate

Alternatively, skip straight to our degree finder and choose your perfect programme: www.ed.ac.uk/undergraduate/degrees

Contact us

Our prospective students' Enquiry Team can advise you about admission to specific degrees or help if you have general enquiries about applying to the University:

futurestudents@ed.ac.uk

International students

If you are an international student with specific questions about your application, please email our enquiry team or check online for additional information: www.ed.ac.uk/studying/international

Open Days and events

We offer many opportunities for you to find out more about the University, including Open Days (on 17 June, 5 October, or 26 October in 2024) and campus visits, as well as online information sessions you can access from the comfort of your own home. For further information on any of these options: www.ed.ac.uk/undergraduate/visiting

Virtual Visit

Can't get to Edinburgh in person? Our Virtual Visit allows you to virtually explore the University and the city. View a range of videos, 360° photos and image galleries to find out what it is like to live and study here: virtualvisits.ed.ac.uk/ug

Chat online

Wherever you are in the world, UniBuddy gives you the chance to chat to a current student about their experiences. You will be able to connect with a range of students studying different subjects: edin.ac/student-chat


Our visits to you


If you are unable to visit the University, we attend events worldwide whenever possible during the year. Find out about your next opportunity to speak to us in person: www.ed.ac.uk/undergraduate/visiting


Our overseas representatives

We also work with education agencies around the world, who provide application support and guidance. For a list of our approved representatives: edin.ac/international-agents

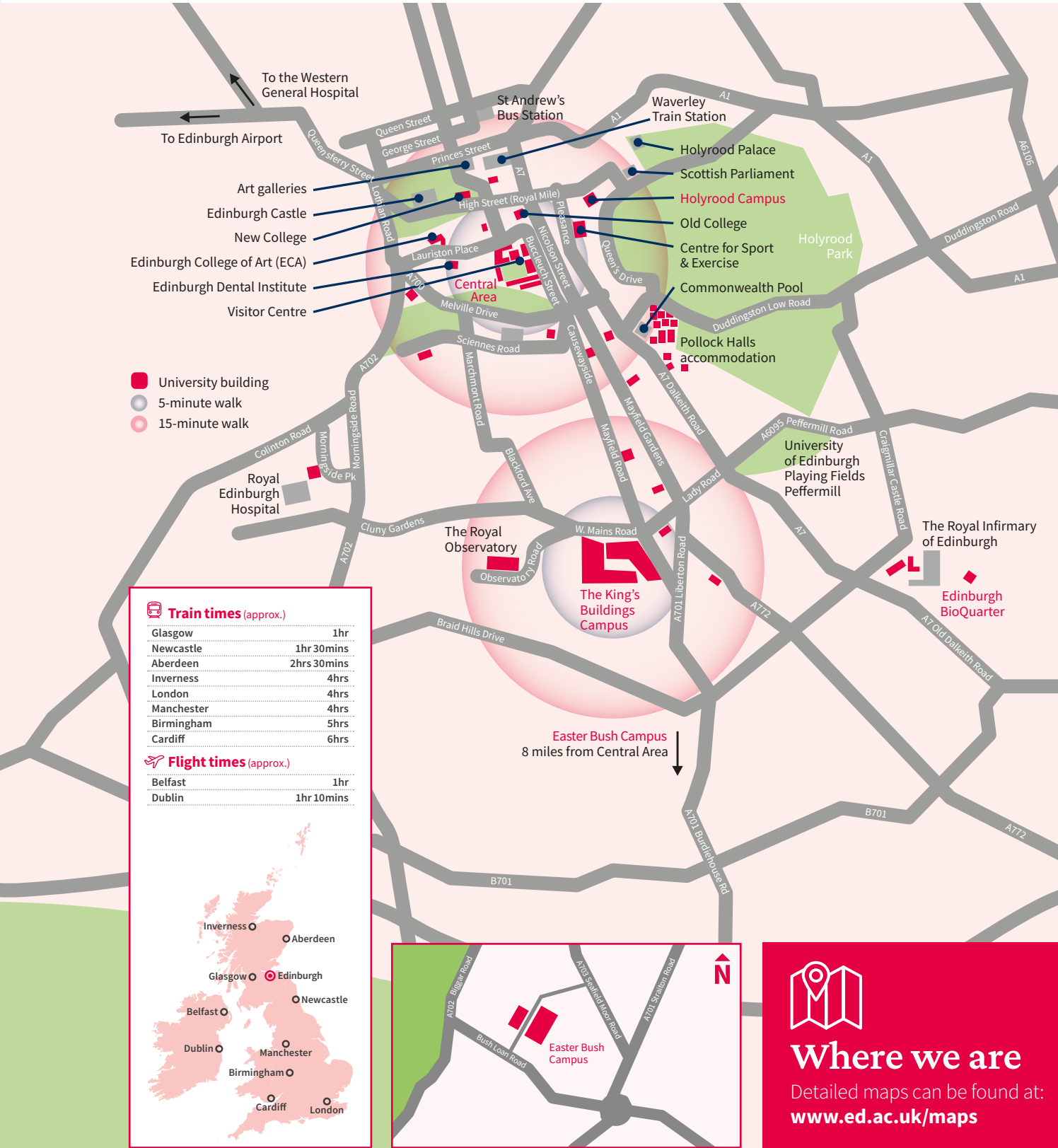
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Find out more

Take part in an Open Day (on 17 June, 5 October, or 26 October 2024), campus visit, or online information session:

www.ed.ac.uk/undergraduate/visiting

virtualvisits.ed.ac.uk/ug

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